

## LEVEL 2 - Intermedlate

Unit	Language focus grammar	Listening & conversation	Developing reading skills & vocabulary	Anecdotes
	In this section students learn some rules of grammar and practice using them.	In this section students listen to conversations and study expressions from them.	In this section students read about famous cricketers and develop their reading skills and vocabulary.	In this section students listen to stories from Kris Srikkanth about his career in cricket. They will study expressions from the text and try to use them.
1	<b>Past continuous</b> I was resting, I was watching the game, etc.	<b>Talking about your first cricket match</b> I remember going, I got there early, etc.	<b>Mushfiqur Rahim</b>	Kris talks about the <b>first time he scored a century</b> in an international match.  Students revise narrative tenses and write about something they did in the past.
2	<b>Used to for past habits</b> I used to play cricket in school	<b>Discussing different cricketing formats</b> more exciting than, better than etc.	<b>David Gower</b>	Kris talks about the <b>key qualities of a batsman</b> .  Students write about a good coach or teacher.
3	<b>Present perfect continuous</b> I have been watching England play.	<b>Comparing cricketers</b> can, as good as, etc.	<b>Nasser Hussain</b>	Kris talks about a <b>cricketer who inspired him</b> .  Students write about someone who inspired them.
4	<b>Connecting words for expressing cause and effect</b> It rained so we didn't play cricket	<b>Discussing which team will win a match</b> In my opinion, If .. play well, etc.	<b>Lily Poulett-Harris</b>	Kris talks about <b>seeing his son play cricket for Chennai</b> .
5	<b>Will vs Going to</b> I will get my hair cut, I'm going to get my hair cut, etc.	<b>Remembering cricket at school</b> We used to, We would, etc.	<b>Sunil Gavaskar</b>	Kris talks about something <b>embarrassing</b> that happened to him.  Students write about something funny that happened to them.

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6	<b>1st Conditional</b> If he scores another run he'll make a century.	<b>Comparing cricket to other sports</b> On the other hand, People say that, etc.	<b>Mahela Jayawardene</b>	Kris talks about the <b>places he most liked to play</b> .  Students write about their favourite sporting place.
7	<b>Reported speech with a range of reporting verbs</b> explained, told, suggested, etc.	<b>Asking for directions to match</b> Walk past, It takes about, etc.	<b>Ellyse Perry</b>	Kris talks about <b>difficult bowlers he has faced</b> .  Students write about the kinds of bowlers they find difficult to play against.
8	<b>Future continuous</b> I will be playing cricket at lunch time.	<b>Clarifying rules</b> What do you mean? If the ball..., etc.	<b>Wasim Akram</b>	Kris talks about the <b>best match he ever played</b> .  Students write about a time they succeeded.
9	<b>Wish ( I wish I ...)</b> I wish I could, I wish I had, etc.	<b>Talking about sport nutrition for fitness</b> You should, You must, You have to, etc.	<b>Sir Viv Richards</b>	Kris talks about the <b>future of cricket in its different formats</b> .  Students write about how they think other sports will change.
10	<b>Modal verbs</b> You ought to, You have to, If I were you, etc.	<b>Talking about women in cricket</b> Did you know that..?, That's because	<b>Chris Gayle</b>	Kris talks about his <b>first international cricket match</b> .  Students imagine they are playing for India for the first time and write about it.