

LEVEL 1 - Beginner

Unit	Language focus grammar	Listening & conversation	Developing reading skills & vocabulary	Vocabulary	Anecdotes
	In this section students learn some rules of grammar and practice using them.	In this section students listen to conversations and study expressions from them.	In this section students read about famous cricketers and develop their reading skills and vocabulary.	In this section students study vocabulary using sounds and pictures.	In this section students listen to stories from Kris Srikanth about his career in cricket. They will study expressions from the text and try to use them.
1	Possessive pronouns His, her, mine, yours, Possessive 's' Sachin's, John's, Indie's	Meeting someone new Nice to meet you, This is..., How do you do? etc.	Sanath Jayasuriya	Cricketing kit Gloves, bat, pads, etc. Cricketing countries Australia, England, Pakistan, etc.	
2	Parts of speech Noun, verb, adjective, etc. Questions words Who, Where, When, How,	Asking for and giving directions How do I get to? Go past the..., etc.	Virat Kohli	Places around town Post office, police station, library, etc. Transportation Car, train, bus, etc.	
3	Present simple Habits and routines I'd like vs I like I like ice-cream, I'd like an ice-cream	Ordering food Would you like? I'll have etc.	Sunil Narine	Fruit Bananas, apples, melon, etc. Vegetables Onions, potatoes, pepper, etc.	
4	How much / How many Countable and uncountable nouns Modals to express ability Can, Can't	Personal information questions Where you from? How old? etc.	Shahid Afridi	Cricket Actions 1 Clap, cheer, sit, etc. Cricket Actions 2 Bat, run, bowl, etc.	

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5	<p>Adverbs of frequency Always, never, sometimes, etc.</p> <p>Present continuous I am cooking, Are you cleaning?</p>	<p>Deciding where to sit Making suggestions Shall we? Let's etc.</p>	<p>Sachin Tendulkar</p>	<p>Places around the stadium Scoreboard, pavilion, player gate, etc.</p> <p>Parts of the pitch crease, boundary, outfield, etc.</p>	
6	<p>Obligation should, must, have to</p> <p>Expressing likes and dislikes like, hate, love, + verb + ing</p>	<p>Expressing preferences Talking about favourite cricketers I prefer, I like, because, etc.</p>	<p>Lisa Sthalekar</p>	<p>Food</p> <p>Body parts arm, leg, head, etc.</p>	
7	<p>Comparatives and superlatives good, better, most + adjective, etc.</p> <p>Intensifiers too, very, so, etc.</p>	<p>Discussing training I always, I never, I sometimes etc.</p>	<p>Mithali Raj</p>	<p>Off pitch personnel doctor, coach, ground staff, etc</p> <p>Parts of scoreboard total, overs, runs, etc.</p>	
8	<p>Past simple I bought a new car last week.</p> <p>Reported speech said, told, etc.</p>	<p>Packing for a day of cricket Shall I bring..?, I'll bring, Can you...? etc.</p>	<p>Nary Thapa</p>	<p>Supporter paraphernalia Cap, banner, badge, etc.</p> <p>Feelings Bored, happy, tired, etc.</p>	<p>Kris talks about cricketers he admires.</p> <p>Students write about a cricketer they admire.</p>

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9	<p>Prepositions of time In December, on Saturday, at 9 o'clock, etc.</p> <p>Present perfect for experience I have seen that film.</p>	<p>Talking about an injured player on the pitch What's happening? Help is coming, etc.</p>	<p>Deandra Dottin</p>	<p>Officiating Wide ball, out, six, etc.</p> <p>Parts of face Eyes, teeth, ears, etc.</p>	<p>Kris talks about his favourite batting partner.</p> <p>Students write about someone they like playing with.</p>
10	<p>Simple future (will) I'll pass my exams.</p> <p>Simple passives Cricket is played all over the world.</p>	<p>Talking about the weather It's going to rain, It will rain etc.</p>	<p>Don Bradman</p>	<p>Weather types Foggy, sunny, rainy, etc.</p> <p>Other sports Hockey, Baseball, Snooker, etc.</p>	<p>Kris talks about his habits and rituals when playing cricket.</p> <p>Students write about the things they do.</p>

LEVEL 2 - Intermediate

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	In this section students learn some rules of grammar and practice using them.	In this section students listen to conversations and study expressions from them.	In this section students read about famous cricketers and develop their reading skills and vocabulary.	In this section students listen to stories from Kris Srikanth about his career in cricket. They will study expressions from the text and try to use them.
1	Past continuous I was resting, I was watching the game, etc.	Talking about your first cricket match I remember going, I got there early, etc.	Mushfiqur Rahim	Kris talks about the first time he scored a century in an international match. Students revise narrative tenses and write about something they did in the past.
2	Used to for past habits I used to play cricket in school	Discussing different cricketing formats more exciting than, better than etc.	David Gower	Kris talks about the key qualities of a batsman . Students write about a good coach or teacher.
3	Present perfect continuous I have been watching England play.	Comparing cricketers can, as good as, etc.	Nasser Hussain	Kris talks about a cricketer who inspired him . Students write about someone who inspired them.
4	Connecting words for expressing cause and effect It rained so we didn't play cricket	Discussing which team will win a match In my opinion, If .. play well, etc.	Lily Poulett-Harris	Kris talks about seeing his son play cricket for Chennai .
5	Will vs Going to I will get my hair cut, I'm going to get my hair cut, etc.	Remembering cricket at school We used to, We would, etc.	Sunil Gavaskar	Kris talks about something embarrassing that happened to him. Students write about something funny that happened to them.

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6	1st Conditional If he scores another run he'll make a century.	Comparing cricket to other sports On the other hand, People say that, etc.	Mahela Jayawardene	Kris talks about the places he most liked to play. Students write about their favourite sporting place.
7	Reported speech with a range of reporting verbs explained, told, suggested, etc.	Asking for directions to match Walk past, It takes about, etc.	Ellyse Perry	Kris talks about difficult bowlers he has faced. Students write about the kinds of bowlers they find difficult to play against.
8	Future continuous I will be playing cricket at lunch time.	Clarifying rules What do you mean? If the ball..., etc.	Wasim Akram	Kris talks about the best match he ever played. Students write about a time they succeeded.
9	Wish (I wish I ...) I wish I could, I wish I had, etc.	Talking about sport nutrition for fitness You should, You must, You have to, etc.	Sir Viv Richards	Kris talks about the future of cricket in its different formats. Students write about how they think other sports will change.
10	Modal verbs You ought to, You have to, If I were you, etc.	Talking about women in cricket Did you know that..?, That's because	Chris Gayle	Kris talks about his first international cricket match. Students imagine they are playing for India for the first time and write about it.

LEVEL 3 - Advanced

Unit	Language focus grammar	Listening & conversation	Developing reading skills & vocabulary	Cricketing tips
	In this section students learn some rules of grammar and practice using them.	In this section students listen to conversations and study expressions from them.	In this section students read about famous cricketers and develop their reading skills and vocabulary.	In these videos Kris uses English to explain how to play cricket while students improve their English.
1	Would for expressing habits in the past - contrast with used to. I would go to all the matches. I used to take a lot of photographs. etc.	Asking for directions Would you mind telling me..., Could you tell me..., etc.	Brian Lara	Kris shows students how to take guard .
2	2nd Conditional If I played cricket for India I would be a wicket keeper.	Buying a ticket online Can you give me your details?, Do you take credit cards? etc.	Michael Hussey	Kris shows students how to play an off drive shot .
3	Past perfect simple When I reached the station, the train had left.	Bollywood stars playing cricket If Bollywood were to, If the film stars were, etc.	Yuvraj Singh	Kris shows students how to improve their back lift .
4	Past perfect continuous He had been looking everywhere, but hadn't found him.	Discussing getting into cricket If I get, You should, etc.	Dale Steyn	Kris shows students how to play an on drive shot .
5	Modals deduction It might have, may have, must have been, etc.	Telling a cricketing joke Have you heard the one...?, So the story goes..., etc.	Steve Waugh	Kris shows students how to play a square cut .

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6	Modals of possibility We might meet Sachin.	Cricketers as brand ambassadors If you ask me, Frankly speaking, etc.	Muttiah Muralitharan	Kris shows students how to play a back foot square drive . Kris shows students how to play a leg glance .
7	3rd conditional If I had saved more money, I would have bought the black dress.	Meeting a famous cricketer I once met ..., What did you do next...? etc.	Lasith Malinga	Kris shows students how to play a back foot cover drive .
8		The future of cricket What about?, What do you think? etc.	Jacques Kallis	Kris shows students how to play a late cut .
9		Trying to get an autograph looks like, no harm in, put off etc.	Imran Khan	Kris shows students how to play a pull shot .
10		Speculating about outcomes after a match could have, should have, etc.	Kevin Pietersen	Kris shows students how to play a sweep shot . Kris shows students how to play a straight drive .