

## LEVEL 1 - Beginner

| Unit | Language focus grammar   | Listening & conversation  | Developing reading skills & vocabulary   | Vocabulary  | Anecdotes   |
|------|--|---|--|---|---|
|      | In this section students learn some rules of grammar and practice using them.  | In this section students listen to conversations and study expressions from them. | In this section students read about famous cricketers and develop their reading skills and vocabulary. | In this section students study vocabulary using sounds and pictures.  | In this section students listen to stories from Kris Srikanth about his career in cricket. They will study expressions from the text and try to use them. |
| 1    | <b>Possessive pronouns</b><br>His, her, mine, yours,<br><br><b>Possessive 's'</b><br>Sachin's, John's, Indie's           | <b>Meeting someone new</b><br>Nice to meet you, This is..., How do you do? etc.   | <b>Sanath Jayasuriya</b>   | <b>Cricketing kit</b><br>Gloves, bat, pads, etc.<br><br><b>Cricketing countries</b><br>Australia, England, Pakistan, etc.     |   |
| 2    | <b>Parts of speech</b><br>Noun, verb, adjective, etc.<br><br><b>Questions words</b><br>Who, Where, When, How,            | <b>Asking for and giving directions</b><br>How do I get to? Go past the..., etc.  | <b>Virat Kohli</b>   | <b>Places around town</b><br>Post office, police station, library, etc.<br><br><b>Transportation</b><br>Car, train, bus, etc. |   |
| 3    | <b>Present simple</b><br>Habits and routines<br><br><b>I'd like vs I like</b><br>I like ice-cream, I'd like an ice-cream | <b>Ordering food</b><br>Would you like? I'll have etc.                            | <b>Sunil Narine</b>  | <b>Fruit</b><br>Bananas, apples, melon, etc.<br><br><b>Vegetables</b><br>Onions, potatoes, pepper, etc.                       |   |
| 4    | <b>How much / How many</b><br>Countable and uncountable nouns<br><br><b>Modals to express ability</b><br>Can, Can't      | <b>Personal information questions</b><br>Where you from? How old? etc.            | <b>Shahid Afridi</b>   | <b>Cricket Actions 1</b><br>Clap, cheer, sit, etc.<br><br><b>Cricket Actions 2</b><br>Bat, run, bowl, etc.                    |   |

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| 5    | <b>Adverbs of frequency</b><br>Always, never, sometimes, etc.<br><br><b>Present continuous</b><br>I am cooking, Are you cleaning? | <b>Deciding where to sit</b><br>Making suggestions<br>Shall we? Let's etc.                             | <b>Sachin Tendulkar</b>  | <b>Places around the stadium</b><br>Scoreboard, pavilion, player gate, etc.<br><br><b>Parts of the pitch</b><br>crease, boundary, outfield, etc. |   |
| 6    | <b>Obligation</b><br>should, must, have to<br><br><b>Expressing likes and dislikes</b><br>like, hate, love, + verb + ing          | <b>Expressing preferences</b><br>Talking about favourite cricketers<br>I prefer, I like, because, etc. | <b>Lisa Sthalekar</b>  | <b>Food</b><br><br><b>Body parts</b><br>arm, leg, head, etc.   |   |
| 7    | <b>Comparatives and superlatives</b><br>good, better, most + adjective, etc.<br><br><b>Intensifiers</b><br>too, very, so, etc.    | <b>Discussing training</b><br>I always, I never, I sometimes etc.                                      | <b>Mithali Raj</b>   | <b>Off pitch personnel</b><br>doctor, coach, ground staff, etc<br><br><b>Parts of scoreboard</b><br>total, overs, runs, etc.                     |   |
| 8    | <b>Past simple</b><br>I bought a new car last week.<br><br><b>Reported speech</b><br>said, told, etc.                             | <b>Packing for a day of cricket</b><br>Shall I bring..?, I'll bring, Can you...? etc.                  | <b>Nary Thapa</b>  | <b>Supporter paraphernalia</b><br>Cap, banner, badge, etc.<br><br><b>Feelings</b><br>Bored, happy, tired, etc.                                   | <b>Kris talks about cricketers he admires.</b><br><br>Students write about a cricketer they admire.   |

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| 9    | <b>Prepositions of time</b><br>In December, on Saturday, at 9 o'clock, etc.<br><br><b>Present perfect for experience</b><br>I have seen that film. | <b>Talking about an injured player on the pitch</b><br>What's happening?<br>Help is coming, etc. | <b>Deandra Dottin</b>  | <b>Officiating</b><br>Wide ball, out, six, etc.<br><br><b>Parts of face</b><br>Eyes, teeth, ears, etc.          | <b>Kris talks about his favourite batting partner.</b><br><br>Students write about someone they like playing with.  |
| 10   | <b>Simple future (will)</b><br>I'll pass my exams.<br><br><b>Simple passives</b><br>Cricket is played all over the world.                          | <b>Talking about the weather</b><br>It's going to rain, It will rain etc.                        | <b>Don Bradman</b>   | <b>Weather types</b><br>Foggy, sunny, rainy, etc.<br><br><b>Other sports</b><br>Hockey, Baseball, Snooker, etc. | <b>Kris talks about his habits and rituals when playing cricket.</b><br><br>Students write about the things they do.                                      |

## LEVEL 2 - Intermediate

| Unit | Language focus<br>grammar  | Listening &<br>conversation  | Developing reading skills<br>& vocabulary  | Anecdotes   |
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|      | In this section students learn some rules of grammar and practice using them.                  | In this section students listen to conversations and study expressions from them.          | In this section students read about famous cricketers and develop their reading skills and vocabulary. | In this section students listen to stories from Kris Srikanth about his career in cricket. They will study expressions from the text and try to use them.                     |
| 1    | <b>Past continuous</b><br>I was resting, I was watching the game, etc.                         | <b>Talking about your first cricket match</b><br>I remember going, I got there early, etc. | <b>Mushfiqur Rahim</b>   | Kris talks about the <b>first time he scored a century</b> in an international match.<br><br>Students revise narrative tenses and write about something they did in the past. |
| 2    | <b>Used to for past habits</b><br>I used to play cricket in school                             | <b>Discussing different cricketing formats</b><br>more exciting than, better than etc.     | <b>David Gower</b>   | Kris talks about the <b>key qualities of a batsman</b> .<br><br>Students write about a good coach or teacher.   |
| 3    | <b>Present perfect continuous</b><br>I have been watching England play.                        | <b>Comparing cricketers</b><br>can, as good as, etc.                                       | <b>Nasser Hussain</b>  | Kris talks about a <b>cricketer who inspired him</b> .<br><br>Students write about someone who inspired them.   |
| 4    | <b>Connecting words for expressing cause and effect</b><br>It rained so we didn't play cricket | <b>Discussing which team will win a match</b><br>In my opinion, If .. play well, etc.      | <b>Lily Poulett-Harris</b>   | Kris talks about <b>seeing his son play cricket for Chennai</b> .   |
| 5    | <b>Will vs Going to</b><br>I will get my hair cut, I'm going to get my hair cut, etc.          | <b>Remembering cricket at school</b><br>We used to, We would, etc.                         | <b>Sunil Gavaskar</b>  | Kris talks about something <b>embarrassing</b> that happened to him.<br><br>Students write about something funny that happened to them.                                       |

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| 6    | <b>1st Conditional</b><br>If he scores another run he'll make a century.                | <b>Comparing cricket to other sports</b><br>On the other hand, People say that, etc.        | <b>Mahela Jayawardene</b>  | Kris talks about the <b>places he most liked to play.</b><br><br>Students write about their favourite sporting place.                                      |
| 7    | <b>Reported speech with a range of reporting verbs</b> explained, told, suggested, etc. | <b>Asking for directions to match</b><br>Walk past, It takes about, etc.                    | <b>Ellyse Perry</b>  | Kris talks about <b>difficult bowlers he has faced.</b><br><br>Students write about the kinds of bowlers they find difficult to play against.              |
| 8    | <b>Future continuous</b><br>I will be playing cricket at lunch time.                    | <b>Clarifying rules</b><br>What do you mean? If the ball..., etc.                           | <b>Wasim Akram</b>   | Kris talks about the <b>best match he ever played.</b><br><br>Students write about a time they succeeded.  |
| 9    | <b>Wish ( I wish I ...)</b><br>I wish I could, I wish I had, etc.                       | <b>Talking about sport nutrition for fitness</b><br>You should, You must, You have to, etc. | <b>Sir Viv Richards</b>  | Kris talks about the <b>future of cricket in its different formats.</b><br><br>Students write about how they think other sports will change.               |
| 10   | <b>Modal verbs</b><br>You ought to, You have to, If I were you, etc.                    | <b>Talking about women in cricket</b><br>Did you know that..?, That's because               | <b>Chris Gayle</b>   | Kris talks about his <b>first international cricket match.</b><br><br>Students imagine they are playing for India for the first time and write about it.   |

## LEVEL 3 - Advanced

| Unit | Language focus grammar  | Listening & conversation   | Developing reading skills & vocabulary   | Cricketing tips  |
|------|---|--|--|--|
|      | In this section students learn some rules of grammar and practice using them.   | In this section students listen to conversations and study expressions from them.              | In this section students read about famous cricketers and develop their reading skills and vocabulary. | In these videos Kris uses English to explain how to play cricket while students improve their English. |
| 1    | <b>Would for expressing habits in the past - contrast with used to.</b><br>I would go to all the matches. I used to take a lot of photographs. etc. | <b>Asking for directions</b><br>Would you mind telling me..., Could you tell me..., etc.       | <b>Brian Lara</b>  | Kris shows students how to take <b>guard</b> .   |
| 2    | <b>2nd Conditional</b><br>If I played cricket for India I would be a wicket keeper.   | <b>Buying a ticket online</b><br>Can you give me your details?, Do you take credit cards? etc. | <b>Michael Hussey</b>  | Kris shows students how to play an <b>off drive shot</b> .   |
| 3    | <b>Past perfect simple</b><br>When I reached the station, the train had left.   | <b>Bollywood stars playing cricket</b><br>If Bollywood were to, If the film stars were, etc.   | <b>Yuvraj Singh</b>  | Kris shows students how to improve their <b>back lift</b> .  |
| 4    | <b>Past perfect continuous</b><br>He had been looking everywhere, but hadn't found him.   | <b>Discussing getting into cricket</b><br>If I get, You should, etc.                           | <b>Dale Steyn</b>  | Kris shows students how to play an on <b>drive shot</b> .  |
| 5    | <b>Modals deduction</b><br>It might have, may have, must have been, etc.  | <b>Telling a cricketing joke</b><br>Have you heard the one...?, So the story goes..., etc.     | <b>Steve Waugh</b>   | Kris shows students how to play a <b>square cut</b> .  |

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| 6    | <b>Modals of possibility</b><br>We might meet Sachin.                                     | <b>Cricketers as brand ambassadors</b><br>If you ask me, Frankly speaking, etc.    | <b>Muttiah Muralitharan</b>  | Kris shows students how to play a <b>back foot square drive</b> .<br><br>Kris shows students how to play a <b>leg glance</b> . |
| 7    | <b>3rd conditional</b><br>If I had saved more money, I would have bought the black dress. | <b>Meeting a famous cricketer</b><br>I once met ..., What did you do next...? etc. | <b>Lasith Malinga</b>  | Kris shows students how to play a <b>back foot cover drive</b> .   |
| 8    |   | <b>The future of cricket</b><br>What about?, What do you think? etc.               | <b>Jacques Kallis</b>  | Kris shows students how to play a <b>late cut</b> .  |
| 9    |   | <b>Trying to get an autograph</b><br>looks like, no harm in, put off etc.          | <b>Imran Khan</b>  | Kris shows students how to play a <b>pull shot</b> .   |
| 10   |   | <b>Speculating about outcomes after a match</b><br>could have, should have, etc.   | <b>Kevin Pietersen</b>   | Kris shows students how to play a <b>sweep shot</b> .<br><br>Kris shows students how to play a <b>straight drive</b> .         |