

## LEVEL 1 - Beginner

Unit	Language focus grammar	Listening & conversation	Developing reading skills & vocabulary	Vocabulary	Anecdotes
	In this section, students learn some rules of grammar and practice using them.	In this section, students listen to conversations and study expressions from them.	In this section, students read about famous cricketers and develop their reading skills and vocabulary.	In this section, students study vocabulary using sounds and pictures.	In this section, students listen to stories from Kris Srikanth about his career in cricket. They will study expressions from the text and try to use them.
1	<b>Possessive pronouns</b> His, her, mine, yours,  <b>Possessive 's'</b> Sachin's, John's, Indie's	<b>Meeting someone new</b> Nice to meet you, This is..., How do you do? etc.	<b>Sanath Jayasuriya</b>	<b>Cricketing kit</b> Gloves, bat, pads, etc.  <b>Cricketing countries</b> Australia, England, Pakistan, etc.	
2	<b>Parts of speech</b> Noun, verb, adjective, etc.  <b>Questions words</b> Who, Where, When, How,	<b>Asking for and giving directions</b> How do I get to? Go past the..., etc.	<b>Virat Kohli</b>	<b>Places around town</b> Post office, police station, library, etc.  <b>Transportation</b> Car, train, bus, etc.	
3	<b>Present simple</b> Habits and routines  <b>I'd like vs I like</b> I like ice-cream, I'd like an ice-cream	<b>Ordering food</b> Would you like? I'll have etc.	<b>Sunil Narine</b>	<b>Fruit</b> Bananas, apples, melon, etc.  <b>Vegetables</b> Onions, potatoes, pepper, etc.	
4	<b>How much / How many</b> Countable and uncountable nouns  <b>Modals to express ability</b> Can, Can't	<b>Personal information questions</b> Where you from? How old? etc.	<b>Shahid Afridi</b>	<b>Cricket Actions 1</b> Clap, cheer, sit, etc.  <b>Cricket Actions 2</b> Bat, run, bowl, etc.	

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5	<p><b>Adverbs of frequency</b> Always, never, sometimes, etc.</p> <p><b>Present continuous</b> I am cooking, Are you cleaning?</p>	<p><b>Deciding where to sit</b> Making suggestions Shall we? Let's etc.</p>	<p><b>Sachin Tendulkar</b></p>	<p><b>Places around the stadium</b> Scoreboard, pavilion, player gate, etc.</p> <p><b>Parts of the pitch</b> Crease, boundary, outfield, etc.</p>	
6	<p><b>Obligation</b> Should, must, have to</p> <p><b>Expressing likes and dislikes</b> Like, hate, love, + verb + ing</p>	<p><b>Expressing preferences</b> Talking about favourite cricketers I prefer, I like, because, etc.</p>	<p><b>Lisa Sthalekar</b></p>	<p><b>Food</b></p> <p><b>Body parts</b> Arm, leg, head, etc.</p>	
7	<p><b>Comparatives and superlatives</b> Good, better, most + adjective, etc.</p> <p><b>Intensifiers</b> Too, very, so, etc.</p>	<p><b>Discussing training</b> I always, I never, I sometimes etc.</p>	<p><b>Mithali Raj</b></p>	<p><b>Off pitch personnel</b> Doctor, coach, Ground staff, etc</p> <p><b>Parts of scoreboard</b> Total, overs, runs, etc.</p>	
8	<p><b>Past simple</b> I bought a new car last week.</p> <p><b>Reported speech</b> Said, told, etc.</p>	<p><b>Packing for a day of cricket</b> Shall I bring..?, I'll bring, Can you...? etc.</p>	<p><b>Nary Thapa</b></p>	<p><b>Supporter paraphernalia</b> Cap, banner, badge, etc.</p> <p><b>Feelings</b> Bored, happy, tired, etc.</p>	<p><b>Kris talks about cricketers he admires.</b></p> <p>Students to write about a cricketer they admire.</p>

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9	<p><b>Prepositions of time</b> In December, on Saturday, at 9 o'clock, etc.</p> <p><b>Present perfect for experience</b> I have seen that film.</p>	<p><b>Talking about an injured player on the pitch</b> What's happening? Help is coming, etc.</p>	<b>Deandra Dottin</b>	<p><b>Officiating</b> Wide ball, out, six, etc.</p> <p><b>Parts of face</b> Eyes, teeth, ears, etc.</p>	<p><b>Kris talks about his favourite batting partner.</b></p> <p>Students to write about someone they like playing with.</p>
10	<p><b>Simple future (will)</b> I'll pass my exams.</p> <p><b>Simple passives</b> Cricket is played all over the world.</p>	<p><b>Talking about the weather</b> It's going to rain, It will rain etc.</p>	<b>Don Bradman</b>	<p><b>Weather types</b> Foggy, sunny, rainy, etc.</p> <p><b>Other sports</b> Hockey, Baseball, Snooker, etc.</p>	<p><b>Kris talks about his habits and rituals when playing cricket.</b></p> <p>Students to write about the things they do.</p>