

LEVEL 2 - Intermediate

| Unit | Language focus grammar | Listening & conversation | Developing reading skills & vocabulary | Anecdotes |
|------|--|--|---|--|
| | In this section, students learn some rules of grammar and practice using them. | In this section, students listen to conversations and study expressions from them. | In this section, students read about famous cricketers and develop their reading skills and vocabulary. | In this section, students listen to stories from Kris Srikkanth about his career in cricket. They will study expressions from the text and try to use them. |
| 1 | Past continuous I was resting, I was watching the game, etc. | Talking about your first cricket match I remember going, I got there early, etc. | Mushfiqur Rahim | Kris talks about the first time he scored a century in an international match. Students to revise narrative tenses and write about something they did in the past. |
| 2 | 'Used to' for past habits I used to play cricket in school | Discussing different cricketing formats More exciting than, better than etc. | David Gower | Kris talks about the key qualities of a batsman . Students to write about a good coach or teacher. |
| 3 | Present perfect continuous I have been watching England play. | Comparing cricketers Can, as good as, etc. | Nasser Hussain | Kris talks about a cricketer who inspired him . Students to write about someone who inspired them. |
| 4 | Connecting words for expressing cause and effect It rained so we didn't play cricket | Discussing which team will win a match In my opinion, If .. play well, etc. | Lily Poulett-Harris | Kris talks about seeing his son play cricket for Chennai . |
| 5 | Will vs Going to I will get my hair cut, I'm going to get my hair cut, etc. | Remembering cricket at school We used to, We would, etc. | Sunil Gavaskar | Kris talks about something embarrassing that happened to him. Students to write about something funny that happened to them. |

| Unit | Language focus grammar | Listening & conversation | Developing reading skills & vocabulary | Anecdotes |
|------|--|---|---|--|
| | In this section, students learn some rules of grammar and practice using them. | In this section, students listen to conversations and study expressions from them. | In this section, students read about famous cricketers and develop their reading skills and vocabulary. | In this section, students listen to stories from Kris Srikanth about his career in cricket. They will study expressions from the text and try to use them. |
| 6 | 1st Conditional If he scores another run he'll make a century. | Comparing cricket to other sports On the other hand, People say that, etc. | Mahela Jayawardene | Kris talks about the places he most liked to play. Students to write about their favourite sporting place. |
| 7 | Reported speech with a range of reporting verbs Explained, told, suggested, etc. | Asking for directions to match Walk past, It takes about, etc. | Ellyse Perry | Kris talks about difficult bowlers he has faced. Students to write about the kinds of bowlers they find difficult to play against. |
| 8 | Future continuous I will be playing cricket at lunch time. | Clarifying rules What do you mean? If the ball..., etc. | Wasim Akram | Kris talks about the best match he ever played. Students to write about a time they succeeded. |
| 9 | Wish (I wish I ...) I wish I could, I wish I had, etc. | Talking about sport nutrition for fitness You should, You must, You have to, etc. | Sir Viv Richards | Kris talks about the future of cricket in its different formats. Students to write about how they think other sports will change. |
| 10 | Modal verbs You ought to, You have to, If I were you, etc. | Talking about women in cricket Did you know that..?, That's because | Chris Gayle | Kris talks about his first international cricket match. Students to imagine that they are playing for India for the first time and write about it. |